

CHAPTER 13 – SMART CHARTS

- **INTRODUCTION TO
PICTOGRAPH**
- **MATHS COPY 1**
- **DATE : 18 / 01 / 2022**

What is Pictograph?

In mathematics,

- a **pictograph**, also known as a **pictogram**, is the pictorial representation of data using images, icons, or symbols.
- We can represent the frequency of data while using symbols or images that are relevant using a pictograph.
- Pictographs are one of the simplest ways of representing data.

How Pictograph is useful ?

Pictographs are widely used in maths. There are several advantages to using pictographs in maths. These are some of the advantages.

- They can be used primarily for making early learners associate objects with numbers.
- They make data visually interesting and easy to understand.
- Representing data pictographic way can be useful for representing a large amount of data.

Example 1 : The table below is in the form of a pictorial graph. It shows the number of apples of different varieties (in Kilogram) being sold at a store in a given month.

Variety	Amount of Apples sold (in Kg)
Fuji	
Kiku	
Golden delicious	
Red delicious	
Ambrosia	
Key :  Represents 4 Kg	

Based on the pictograph, answer the following questions.

- (a) Which variety of apple is the best seller?
- (b) How many more kilograms of Fuji apples were sold compared to Ambrosia?
- (c) What is the total quantity of apples sold by the store?

** 1 full apple = 4 kg

** 1 half apple = 2 kg

Solution:

(a) Red Delicious is the best seller.

(b) Quantity of Fuji = $3 \times 4 = 12$ kg

Quantity of Ambrosia = $2 \times 4 + 1 \times 2 = 8 + 2 = 10$ kg

Difference = $12 - 10 = 2$ kg

(c) Total quantity of apples sold by the store = $15 \times 4 + 2 \times 2 = 60 + 4 = 64$ kg.

Example 2: The following table shows information about the modes of transport used by students to commute to school.

Mode of transport	Number of students
Bus	
Car	
Walking	
Bicycle	
Key :  Represents 4 children	

Answer the following questions based on the information given above.

- 1. How many students commute by car?**
- 2. Which is the most commonly used mode of transport?**
- 3. Which is the least preferred mode to reach school?**

Solution:

Answer 1: No. of students who commute by car = $4 \times 4 = 16$.

Answer 2: The bus is the most commonly used mode of transport.

Answer 3: The least preferred mode to reach school is a bicycle.

Example 3: The following table shows information about the apples Miriam sold the following week.

NUMBER OF APPLES SOLD	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
LEGEND:  = 2 apples sold	

Answer the following questions based on the information given above.

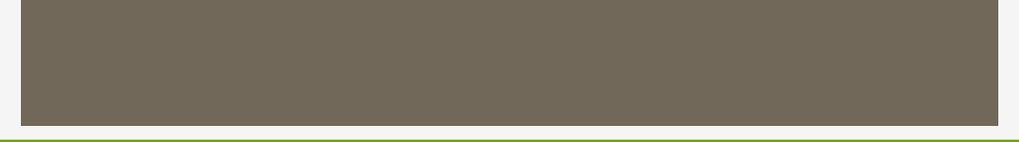
- 1. How many apples did Miriam sell on Monday?**
- 2. How many apples did she sell on Wednesday?**
- 3. How many apples did she sell the entire week?**

Solution :

Answer 1) No. of apples Miriam sold on Monday = $6 \times 2 = 12$

Answer 2) No. of apples Miriam sold on Wednesday = $7 \times 2 = 14$

Answer 3) Total no. of apple Miriam sold the entire week = $30 \times 2 = 60$



THANK YOU