

Fill in the blanks with words from the word bank.

- 1) My dog has a new _____ of puppies.
- 2) The _____ of sheep were in the valley.
- 3) The _____ of crayons goes on the shelf.
- 4) The _____ of people watched the parade.
- 5) He was chased by a _____ of bees.
- 6) The _____ of soldiers marched in line.
- 7) The _____ of students were working.
- 8) There is a _____ of fruits on the table.
- 9) The church _____ sang the hymns.
- 10) His hockey _____ made it to the finals.

swarm choir flock
team litter crowd
army box basket
class

Classifying nouns: person, place or thing

Identify the nouns.

Class \gym\ yard\ entrance
window\teacher\ student\rug
jogger\ marker\principal\ pencil
chair \back \pack\nurse
desk \eraser\ fireman \bus\ chalk
notebook\stage \hook \driver
\coach

class gym yard entrance window
teacher student rug jogger marker
principal pencil chair back pack nurse
desk eraser fireman bus chalk
notebook stage hook driver coach

If the noun is a person, circle it.

If the noun is a place, draw a box around it.

If the noun is a thing, underline it.

Using proper nouns

Make the story more interesting by
inserting proper nouns from the word
bank.

Museum of Modern Art\ Mrs. Brown
Brookside Elementary School\Richmond Park
Picasso\Sun Valley Ice Rink\
A Great Field Trip!

My teacher, _____ took the whole class
on a field trip. Right after the bell, we hopped onto a school bus
and headed to _____. Then, we went skating at
the _____. In the afternoon, we visited
the _____ and learned about famous
painters like _____. After the visit, we
climbed back on the bus and headed back to
_____. This was an amazing trip!

*A proper noun is the
name of a specific
person, place or thing.*

Answers

A Great Field Trip!

My teacher, _____ **Mrs. Brown** _____ took the whole class on a field trip. Right after the bell, we hopped onto a school bus and headed to _____ **Richmond Park** _____. Then, we went skating at the _____ **Sun Valley Ice Rink** _____. In the afternoon, we visited the _____ **Museum of Modern Art** _____ and learned about famous painters like _____ **Picasso** _____. After the visit, we climbed back on the bus and headed back to _____ **Brookside Elementary School** _____. This was an amazing trip.

Underline proper nouns and double underline nouns.

Proper nouns are names for a particular person, place or thing:

Mrs. Phillips, Buckingham Palace

- 1) Mr. Brown walked his dog down the street.
- 2) Before crossing Main Street, look both ways.
- 3) Tanner is younger than his brother.
- 4) Mrs. Smith teaches students how to read.
- 5) My dad took us to the restaurant.
- 6) After dinner, we will go to Centennial Park.
- 7) I like the food at Maroni's.
- 8) The team will play in the Grand Stadium!
- 9) The train will stop at Union Station.
- 10) Mr. Mc Cready visits his mother every week.

A, an, the

Choose a / an / the.

- 1) I like **the / a** story about elves.
- 2) There is **an / the** elephant in **the / a** room!
- 3) **The / a** tigers are impressive!
- 4) Put your coat on **a / the** hook.
- 5) **An / The** cat is sleeping on **the / a** chair.
- 6) Melanie wants **a / the** new doll.

- 1) _____ squirrel
- 2) _____ ant
- 3) _____ spider
- 4) _____ mouse
- 5) _____ eagle
- 6) _____ moose

Use 'the' for something

specific, 'a/an' for
something general.

Answers

- 1) I like **the** / **a** story about elves.
- 2) There is **an** / **the** elephant in **the** / **a** room!
- 3) **The** / **a** tigers are impressive!
- 4) Put your coat on **a** / **the** hook.
- 5) **A** / **The** cat is sleeping on **the** / **a** chair.
- 6) Melanie wants **a** / **the** new doll.

1) _____ **A (the)** _____ squirrel

2) _____ **An** _____ ant

3) _____ **A** _____ spider

4) _____ **A** _____ mouse

5) _____ **An** _____ eagle

6) _____ **A** _____ moose

