



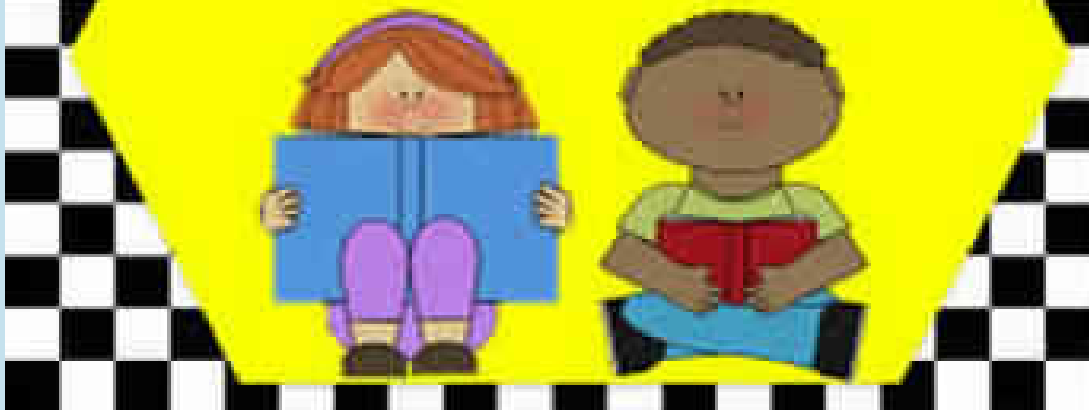
COMPREHENSION
 I understand
 what is read
 to me and
 what I read.

When you read... Be a thinker

 <p>Questioning Owl</p> <p>Think about who, what, when, where, why, how.</p>	 <p>Iggy the Infering Iguana</p> <p>Think about what is the author's message.</p>	 <p>Jabber the Reteller</p> <p>Think about what happened in the story and retell.</p>	
 <p>Spinner the Spider</p> <p>Make connections and think about what you know</p>	 <p>Digger the Dog</p> <p>Dig for and think about the important information</p>	 <p>Rocky Raccoon</p> <p>See pictures in your head</p>	 <p>Fix-Up Bear</p> <p>Think... do I understand. Reread and fix-up.</p>

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Reading Comprehension



Q. Read the passage carefully and answer the following questions:

We must take proper care of our hair. Healthy hair looks beautiful and makes us feel good. It is important to keep our hair clean by washing it regularly with soap or shampoo. This removes the dirt and dust and prevents scalp infections. To have healthy hair, we must eat a balanced diet which provides nourishment to our skin. We should eat lots of green leafy vegetables, fresh fruits and cereals. Consumption of amla juice, ashgourd juice, pumpkin and coconut water enhances hair growth. Vitamin B12 helps to prevent hair loss and can be found in fish, eggs, chicken and milk. We should avoid the intake of maida (fine flour) and deep-fried dishes, sweets made of white sugar, soft drinks, tea and coffee. If we follow a healthy regime of yoga and breathing exercises, we can enjoy healthy hair for a long time as it slows down the process of graying and ageing.

Q. Answer the following questions.

1. It is important to keep our hair clean because
2. A balanced diet provides
3. Find words from the passage which means:
 - a) food to make a person healthy-_____.
 - b) improves-_____.
4. What role does shampoo play in hair hygiene?
5. What substances help in enhancing hair growth?
6. What food stuff should be avoided for healthy hair?

Name: _____

Directions: Read the passage. Answer the questions using information from the text.

The Statue of Liberty

Don't you love getting birthday presents? What if your present was as tall as a 15-story building? That's the kind of birthday gift France gave to the United States on July 4, 1884. It was the Statue of Liberty.



Lady Liberty, as the statue is often called, is made of copper. She was modeled after the Roman goddess of Liberty. The tablet in her left hand is inscribed with the date of America's independence - July 4, 1776. The seven spikes on her crown stand for the seven continents of the world. The broken chains at her feet represent freedom. In her right hand, the statue holds a torch that always remains lit.

The Statue of Liberty stands in the middle of New York Harbor where millions of people visit her each year. Before the days of airplanes, immigrants to the United States would travel on boats to Ellis Island in New York Harbor. The statue was there to welcome them to their new home. She soon became a symbol of the freedom that America offers to everyone who comes here.

1. What two words in the first paragraph have the same meaning?

2. According to the text, what are two reasons people travel to New York Harbor?

3. How did the United States get the statue?

4. When did the United States of America gain its independence?

Note: Read the passages very carefully to answer the questions. you need to write the answers in your copy and in the next pdf file , you will get the answers. Write only answers.

